GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	14%	10%	19%	57%	14%	76%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	33%	62%	0%	5%	62%
Reading Basic Understanding	21	0%	10%	24%	52%	14%	10%	67%
Writing Conventions	21	0%	24%	19%	52%	5%	24%	57%
Writing Effectiveness	21	5%	38%	10%	43%	5%	43%	48%

MATHEMATICS

All Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	14	Little	DCIOW	ricarry	Acineveu	11011013	Delow	11011013
Concepts	21	0%	29%	33%	38%	0%	29%	38%
Problem Solving	21	14%	43%	24%	19%	0%	57%	19%
Skills	21	0%	19%	19%	38%	24%	19%	62%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	67%	19%	10%	5%	29%

Vermont Assessment Summary 2002

PS032 Berkshire Elementary School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	23	0%	9%	78%	13%	0%	9%	13%
Reading Basic Understanding	23	0%	4%	52%	43%	0%	4%	43%
Writing Conventions	23	0%	22%	39%	39%	0%	22%	39%
Writing Effectiveness	23	0%	9%	52%	39%	0%	9%	39%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	41%	36%	9%	14%	0%	77%	14%
Problem Solving	22	27%	45%	9%	18%	0%	73%	18%
Skills	22	0%	14%	32%	45%	9%	14%	55%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	18%	18%	0%	64%	18%	64%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	67%	0%	8%	67%
Reading Basic Understanding	*	0%	0%	17%	67%	17%	0%	83%
Writing Conventions	*	0%	8%	25%	58%	8%	8%	67%
Writing Effectiveness	*	8%	25%	8%	50%	8%	33%	58%
Male								g
							l Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	33%	33%	0%	33%	33%
Problem Solving	*	17%	50%	17%	17%	0%	67%	17%
Skills	*	0%	17%	17%	42%	25%	17%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	64%	36%	0%	0%	36%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	77%	8%	0%	15%	8%
Reading Basic Understanding	*	0%	8%	62%	31%	0%	8%	31%
Writing Conventions	*	0%	38%	31%	31%	0%	38%	31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	50%	33%	8%	8%	0%	83%	8%
Problem Solving	*	42%	33%	8%	17%	0%	75%	17%
Skills	*	0%	8%	50%	33%	8%	8%	42%

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	15%	10%	20%	55%	15%	75%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	35%	60%	0%	5%	60%
							i	
Reading Basic Understanding	*	0%	10%	20%	55%	15%	10%	70%
Reading Basic Understanding Writing Conventions	*	0% 0%	10% 25%	20% 20%	55% 50%	15% 5%	10% 25%	70% 55%

American Indian/Alasi	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	35%	40%	0%	25%	40%
Problem Solving	*	10%	45%	25%	20%	0%	55%	20%
Skills	*	0%	20%	15%	40%	25%	20%	65%

Vermont Assessment Summary 2002

PS032 Berkshire Elementary School

Assessment Summary Rac	e/Ethnicity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		21	0%	5%	67%	19%	10%	5%	29%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	9%	78%	13%	0%	9%	13%
Reading Basic Understanding	23	0%	4%	52%	43%	0%	4%	43%
Writing Conventions	23	0%	22%	39%	39%	0%	22%	39%
Writing Effectiveness	23	0%	9%	52%	39%	0%	9%	39%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	41%	36%	9%	14%	0%	77%	14%
Problem Solving	22	27%	45%	9%	18%	0%	73%	18%
Skills	22	0%	14%	32%	45%	9%	14%	55%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	6%	24%	65%	6%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	37%	63%	0%	0%	63%
Reading Basic Understanding	*	0%	11%	16%	58%	16%	11%	74%
Writing Conventions	*	0%	26%	21%	47%	5%	26%	53%
Writing Effectiveness	*	0%	37%	11%	47%	5%	37%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	37%	42%	0%	21%	42%
Problem Solving	*	11%	42%	26%	21%	0%	53%	21%
Skills	*	0%	16%	16%	42%	26%	16%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	61%	22%	11%	6%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							i	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	81%	14%	0%	5%	14%
Reading Basic Understanding	*	0%	5%	48%	48%	0%	5%	48%
Writing Conventions	*	0%	19%	38%	43%	0%	19%	43%
Writing Effectiveness	*	0%	0%	57%	43%	0%	0%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Maassles	A -1.2	TT		
		======	DCIUW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•			 	
		*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	43%	33%	10%	14%	0%	76%	14%
Problem Solving	*	29%	48%	5%	19%	0%	76%	19%
Skills	*	0%	14%	33%	43%	10%	14%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	9%	36%	45%	9%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	45%	55%	0%	0%	55%
Reading Basic Understanding	*	0%	18%	18%	36%	27%	18%	64%
Writing Conventions	*	0%	18%	27%	45%	9%	18%	55%
Writing Effectiveness	*	0%	36%	9%	45%	9%	36%	55%
Free/Reduced							Little+	Standard+
	N	T :441.					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	9%	45%	45%	0%	9%	45%
*	9%	45%	27%	18%	0%	55%	18%
*	0%	18%	18%	45%	18%	18%	64%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 9% * 0% N Little * *	* 0% 9% * 9% 45% * 0% 18% N Little Below * * *	* 0% 9% 45% * 9% 45% 27% * 0% 18% 18% N Little Below Nearly * * * * *	* 0% 9% 45% 45% * 9% 45% 27% 18% * 0% 18% 18% 45% N Little Below Nearly Achieved * * * * * * *	* 0% 9% 45% 45% 0% * 9% 45% 27% 18% 0% * 0% 18% 18% 45% 18% Nearly Achieved Honors * * * * * * * *	* 0% 9% 45% 45% 0% 9% * 9% 45% 27% 18% 0% 55% * 0% 18% 18% 45% 18% 18% * Nearly Achieved Honors * * * * * * * * * * * * *

Assessment Summary	[,] Free/Redu	iced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	7%	73%	20%	0%	7%	20%
Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

GIG IDE 0

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	80%	20%	0%	0%	20%
Reading Basic Understanding	*	0%	7%	47%	47%	0%	7%	47%
Writing Conventions	*	0%	13%	33%	53%	0%	13%	53%
Writing Effectiveness	*	0%	0%	47%	53%	0%	0%	53%
Free/Reduced							Little+	Standard+
	N	T 2441.					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

					Little+	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
40%	27%	13%	20%	0%	67%	20%
13%	53%	7%	27%	0%	67%	27%
0%	7%	33%	47%	13%	7%	60%
					I ittle±	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*
*	*	*	*	*	*	*
*	*	*	*	*	*	*
	40% 13% 0% Little *	40% 27% 13% 53% 0% 7% Little Below * * *	40% 27% 13% 13% 53% 7% 0% 7% 33% Little Below Nearly * * * * *	40% 27% 13% 20% 13% 53% 7% 27% 0% 7% 33% 47% Little Below Nearly Achieved * * * * * * *	40% 27% 13% 20% 0% 13% 53% 7% 27% 0% 0% 7% 33% 47% 13% Little Below Nearly Achieved Honors * * * * * * * *	40% 27% 13% 20% 0% 67% 13% 53% 7% 27% 0% 67% 0% 7% 33% 47% 13% 7% Little Below Nearly Achieved Honors # * * * * * * * * * * *

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	14%	10%	19%	57%	14%	76%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	30%	65%	0%	5%	65%
Reading Basic Understanding	*	0%	10%	25%	50%	15%	10%	65%
Writing Conventions	*	0%	25%	15%	55%	5%	25%	60%
Writing Effectiveness	*	5%	35%	10%	45%	5%	40%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	35%	35%	0%	30%	35%
Problem Solving	*	15%	40%	25%	20%	0%	55%	20%
Skills	*	0%	20%	20%	35%	25%	20%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

ers						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	5%	65%	20%	10%	5%	30%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 5% N Little Below	N Little Below Nearly * 0% 5% 65% N Little Below Nearly	N Little Below Nearly Achieved * 0% 5% 65% 20% N Little Below Nearly Achieved	N *Little 0%Below 5%Nearly 	N Little Below Nearly Achieved Honors * 0% 5% 65% 20% 10% 5% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	9%	78%	13%	0%	9%	13%
Reading Basic Understanding	23	0%	4%	52%	43%	0%	4%	43%
Writing Conventions	23	0%	22%	39%	39%	0%	22%	39%
Writing Effectiveness	23	0%	9%	52%	39%	0%	9%	39%

Not English Language Le	earners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	22	41%	36%	9%	14%	0%	77%	14%
Problem Solving	22	27%	45%	9%	18%	0%	73%	18%
Skills	22	0%	14%	32%	45%	9%	14%	55%